## Association of Independent Schools of Greater Washington (AISGW) **Common Confidential Student Evaluation** (2<sup>nd</sup>-12<sup>th</sup> Grade Applicants) Please submit the completed form to the school to which the student is applying.

Student's Name			Date of Birth			Applying to Grade						
	Last First		Middle			nth/Day/Year						
and request that it be sent di	rectly to the school(s) to whi	ch your child	is applying	g by each so	chool's due	igned copy of this form to your child's teacher(s) date. The AISGW schools abide by the policy that ectly, be shared with students, parents or guardians.						
For the child named above an evaluation and all releva	, , , , , ,					ze the person completing this form to provide admission application.						
Name of parent/guardian (p	please print)											
Signature of parent/guardian												
Signature of student enteri	ing 9 <sup>th</sup> grade or above											
and motivation. We understa	and the difficulty in evaluating e of the student's profile to	a student a be used in	ind are fully our asses	aware that sment proc	children ar	be candid about this student's academic ability e constantly growing, changing and developing.  will not become part of the student's permanent to the mendation will be kept confidential to the						
Form completed by (print na	me)			Po	sition	Date						
School name		Direct	or/Principal	l's name and	d email							
How long have you known th	nis student?	Do you	currently te	each this stu	dent?	Size of instructional group						
	Texts used:											
What three words come to m	aind when describing this stu	dent?										
For each item in the tables		nost approp	priate desc	ription of th	nis studen	t.						
Personal Characteris	tics	for age	for age	Improvement	Observe	Comments						
Ability to work in a group												
Ability to work independent	у											
Intellectual curiosity												
Imagination												
Motivation/Effort												
Leadership potential												
Classroom conduct												
Self-confidence												
Respect for teachers												
Reaction to criticism												
Integrity/Trustworthiness												
Persistence												
Relationship with peers												
Accepts responsibility for a	ctions											
Ability to problem-solve												
Demonstrates self-control												
Consideration of others												
Maturity												
Sense of humor												
Seeks advice/help when ne	eded											
Resilience/Ability to recover	r from difficulty											
Social awareness												
Willingness to listen to othe	rs											

Academic Performance	Exceptional	Advanced	Age Appropriate	Emerging	Needs Improvement	Did Not Observe
Academic ability			T			
Academic performance						
Participation in discussions						
Ability to express ideas orally						
Ability to express ideas in writing						
Follows directions						
Prepared for class						
Attention span						
Use of class time						
Seeks help when needed						
What are this student's strengths/gifts?						
What are this student's challenges?						
Family Information	Consistently	Usuall	y Some	etimes	Rarely	Did Not Observe
Has realistic expectations for their child						
Communicates openly with the school						
Follows the rules and policies of the school						
Cooperates with classroom teachers						
Follows through with school recommendations						
Cooperates with school administration						
Participates in school activities						
Comments:						
Nould you be willing to discuss this student by telephor	ne if we have furthe	er questions? Ye	es No			
Your signature	signatureEmail					
					ne	