Independent Education Common Mathematics Evaluation Form for Students Applying to Independent Schools, entering Grades 6-12

Please submit the completed form to the school to which the student is applying.

Name of Student:						Curren	t grade level	
Current School:				_ School	to Rece	ive Recommen	dation	
Mathematics Teacher Name:						I have kn	own this student for months/years.	
Course taught:	Texts used:							
•	eby waive my	right to a	ccess this re	commenda	tion and	authorize the a	bove-named person to provide an eval-	
Signature of parent or legal guardian	or student o	ver age 18	3:				Date:	
Signature of student entering 9th grade or higher:								
							the applicant's abilities. If the applicant confidential to the extent permitted by	
	g a student an ile to be used	id are fully in our ass	aware that sessment pro	children ar	e consta	antly growing, cl	s academic ability and motivation. We nanging and developing. This form is a part of the student's permanent	
CHARACTER AND PERSONALITY TRAITS	Excellent	Good	Average	Below average	Poor	No basis for judgment	Comments	
Conduct								
Leadership								
Maturity								
Social relationship with peers								
Self-confidence								
Integrity								
Sense of humor								
Sense of responsibility								
Interaction with teachers/adults								
Participation in life of the school								
Creativity								
Respect for others								
Concern for others								
ACADEMIC TRAITS	Excellent	Good	Average	Below average	Poor	No basis for judgment	Comments	
Academic potential								
Academic achievement								
Self-motivation								
Effort/initiative								
Study habits/organization of work								
Intellectual curiosity								
Level of engagement								
Commitment to homework								
Ability to follow directions								
Ability to work independently								
Ability to work in a group								
Ability to express ideas orally								
Ability to express ideas in writing								
Attendance								
Participation in class								

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Please take a few minutes to complete the following in-depth questions about t	this candidate.
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Briefly describe the content of your course. What are the outside of class?	frequency, nature, and length of mathematics assignments in and
 How would you assess this student's mathematics skills and 	d general interest in mathematics beyond assigned work?
3. What are the merits and weaknesses of this student's math	nematics work?
4. How does this student respond to advice or criticism? Is harding difficulties?	ne/she easily discouraged? Is he/she willing to work to overcome
5. What are this student's overall academic strengths and wes	aknesses?
6. Please make any additional comments regarding this studer	nt's abilities, attendance, personal qualities, and special interests.
Submitted by:	Date:
Phone number where we may reach you:	email: