

**Association of Independent Schools of Greater Washington
Common English Evaluation Form for Students Applying to Independent Schools,
entering grades 6-12**

Please submit the completed form to the school to which the student is applying.

Name of Student: _____ Current grade level _____

Current School: _____ I have known this student for _____ months/years.

English Teacher : _____ Course taught: _____

Texts used: _____

For parents and students over age 18: I hereby waive my right to access this recommendation and authorize the above-named person to provide an evaluation and all relevant information to the school for purposes of my or my child's application to attend the school.

Parent/student over age 18 signature: _____ Date: _____

For persons submitting recommendation: The School would appreciate your candid assessment of the applicant's abilities. If the applicant or applicant's parent has signed the waiver above, your recommendation will be kept confidential.

Purpose: We appreciate your cooperation in completing this form. Please be candid about this student's academic ability and motivation. We understand the difficulty in evaluating a student and are fully aware that children are constantly growing, changing and developing. This form is only one piece of the student's profile to be used in our assessment process. This form will not become a part of the student's permanent record. Thank you for your thoughtful attention to this request..

CHARACTER AND PERSONALITY TRAITS	Excellent	Good	Average	Below average	Poor	No basis for judgment	Comments
Conduct							
Leadership							
Emotional maturity/stability							
Social relationship with peers							
Self-confidence							
Integrity							
Sense of humor							
Sense of responsibility							
Interaction with teachers/adults							
Participation in life of the school							
Creativity							
Respect for others							
Concern for others							
ACADEMIC TRAITS	Excellent	Good	Average	Below average	Poor	No basis for judgment	Comments
Academic potential							
Academic achievement							
Self-motivation							
Effort/initiative							
Study habits/organization of work							
Intellectual curiosity							
Attention span							
Commitment to homework							
Ability to follow directions							
Ability to work independently							
Ability to work in a group							
Ability to express ideas orally							
Ability to express ideas in writing							
Attendance							
Participation in class							

